		NAAC B++
		Accreditation

S.V.K.National College of Education. Shivamogga. (Affiliated to Kuvempu Universtiy)

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National Education Society, (R). Shimoga

I Q A C Annual Report for the year 2016-17 (SSR Report)

National Education Society (R), Shimoga

S.V.K.National College of Education, Shimoga

Contents

Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year   :   2016-2017

Part – A

AQAR for the year

> 2016-17

1. Details of the Institution

1.1 Name of the Institution

> S.V.K. National college of Education

1.2 Address Line 1

> Balrajurs   Road, NES Campus

Address Line 2

> Shivamogga

City/Town

> Shivamogga

State

> Karnataka

Pin Code

> 577201

Institution e-mail address

> Nationalbedcollege@yahoo.com

Contact Nos.

> 08182223407

Name of the Head of the Institution:

> Dr K Prakasha

Tel. No. with STD Code: 08182223407

Name of the IQAC Co-ordinator: Dr K Prakasha

Mobile: 9482137742

IQAC e-mail address: Prakashriem@gmail.com

1.3 NAAC Track ID KACOTE 11708

OR

1.4 NAAC Executive Committee No. & Date: EC/33/277, 16.09. 2004

1.5 Website address: www.nesbedcollege.org.in

Web-link of the AQAR: http://www.nesbedcollege.org/acaemic download/IQAC. 2016-17

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	**B++**	84	2004	5 Years
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC : 16.09.2004

1.8 AQAR for the year 2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

  i.   AQAR <u>2010-11 to 2013-14</u>   (30/07/2015)
  ii.   AQAR <u>2005-06 to 2009-10</u>   (30/07/2015)
  iii. AQAR_____   (DD/MM/YYYY)
  iv.   AQAR_____   (DD/MM/YYYY)

1.10 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [ ]   No [√]

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [ ]   No [√]
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√] Men [ ] Women [ ]

                           Urban [√] Rural [ ] Tribal [ ]

Financial Status   Grant-in-aid [√] GC 2(f) [√] UGC 12B [√]

                   Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [ ]   Science [ ]   Commerce [ ]   Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) [√]   Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify)   [ ]

1.12 Name of the Affiliating University | Kuvempu University |

1.13 Special status conferred by Central/ State Government - UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | State |

| University with Potential for Excellence | -- | UGC-CPE | -- |

| DST Star Scheme | -- | UGC-CE | -- |

| UGC-Special Assistance Programme | -- | DST-FIST | -- |

| UGC-Innovative PG programmes | -- | Any other (*Specify*) | -- |

| UGC-COP Programmes | -- |

2. IQAC Composition and Activities

2.1 No. of Teachers | 10 |

2.2 No. of Administrative/Technical staff | 7 |

2.3 No. of students | 42 |

2.4 No. of Management representatives | 2 |

2.5 No. of Alumni | 10 |

2.6 No. of any other stakeholder & community representatives | 50 |

2.7 No. of Employers/ Industrialists | 1 |

2.8 No. of other External Experts | 1 |

2.9 Total No. of members | 123 |

2.10 No. of IQAC meetings held | 04 |

2.11 No. of meetings with various stakeholders :   No | 40 | Faculty | 06 |

Non-Teaching Staff Students | 03 | Alumni | 4 | Others | |

2.12 Has IQAC received any funding from UGC during the year? Yes | | No | √ |

If yes, mention the amount | |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 10 | International | | National | | State | | Institution Level | |

(ii) Themes

1. Seminar on Science
2. Seminar on awareness about voting.

2.14 Significant Activities and contributions made by IQAC

- Prayer, new paper reading, English assembly talk, & TET preparation.
- Quality Assurance initiative through Seminars (as mentioned above)
- Encourage teachers to adopt constructivist approach in classroom.
- Encouraging faculty members to contribute publications to journals in international and national level.
- Encouraging faculty members to participate in national & international Seminars, workshop & symposia.
- Dream –a-Dream programme –skill development programme.
- Greater focus on ICT based learning
- Workshop on how to face competitive exams.
- Orientation programme about Internship.
- Workshop on Micro Teaching skill practice.

2.15 Plan of Action by IQAC/Outcome : The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Organization of orientation Programme	To Help the students in developing knowledge and understanding towards Internship
To Enrich Library	Purchased new library books as per revised curriculum. Using e-lib software for accessing issuing books to students & facilities.
Procuring students feedback	Feedback about the college and teachers was taken from students.
Introduction of placement cell	Better placement of B. Ed qualified students.
Yoga classes	To make students mentally physically healthy and strong
Psychology practical classes	To make students psychologically healthy and strong.
Theatre Activities	To make them to perform better in teaching.
ICT based workshop & computer practical classes	To use computer in day to day teaching in the schools. How to prepare result, store information, PowerPoint & slides preparation.
Moring assembly & new paper readings	To up date general knowledge related to the country and world To inculcate good moral values through morning prayers.
Assembly Talk	To develop fluency in English and get good placement.
TET questions in Assembly	To update knowledge about teacher eligibility test and clear TET for getting placement.

Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Management [√]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

> Meeting were held.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG			-	-
PG Diploma	1			
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	1		-	-

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2 Semester in a year
Trimester	
Annual	2 year B.Ed

1.3 Feedback from stakeholders*   Alumni [√] Parents [√] Employers [√] Students [√]
(On all aspects)

Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision has been done as we are shifted from one year to two year B. Ed Programme.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

K.S.O.U. Study centre for B. Ed Course.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
01	01	-	--	09

2.2 No. of permanent faculty with Ph.D. 01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
6	4	-	-	-	-	-	-	6	4

2.4 No. of Guest and Visiting faculty and Temporary faculty 08 02 ---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops			
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Greater use of ICT in the classrooms .
- LCD power point presentation was practiced by the teacher Educators in their respective subjects.
- Emphasis given on the preparation of academic calendar before commencement of the semester.
- Innovative methods like role play, problem solving, theatre etc., they practiced these innovative methods in their respective subjects.
- Emphasis given on the Training courses for T.E.T. exams preparation.
- Motivated the students for self learning as well as group teaching during the actual school teaching(Internship)
- Psychology practical's were conducted for the personality development of the students.

2.7 Total No. of actual teaching days During this academic year

100/ sem

2.8 Examination / Evaluation Reforms initiated by The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar coding, As per the rules and regulation of Kuvempu University, Karnataka.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development As member of Board of Study/Faculty/Curriculum Development workshop

01	

2.10 Average percentage of attendance of students

100%

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	44	37	5	-	-	2

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :
Student feedback is analysed the management interact with the students and parents.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	07	--	4
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research committee is constituted by Dr K Prakasha is the convener. All PhD holders are the members. The committee encouraging other to register for
Ph. D. The college as applied for research centre.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals	04		
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range [   ]   Average [√]   h-index [   ]   Nos. in SCOPUS [   ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. [02]   Chapters in Edited Books [01]

ii) Without ISBN No. [Nil]

3.8 No. of University Departments receiving funds from

UGC-SAP [Nil]   CAS [Nil]   DST-FIST [Nil]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [ ]   CPE [ ]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [ ]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons   03

3.13 No. of collaborations   International   National   Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency   From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution

Who are Ph. D. GUIDES

And students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   SRF   Project Fellows   Any other

3.21 No. of students Participated in NSS events:

University level   State level

National level   International level

3.22 No. Of students participated in NCC events:

University level   State level

National level   International level

3.23 No. Of Awards won in NSS:

University level   State level

National level   International level

3.24 No. Of Awards won in NCC:

University level ☐   State level ☐

National level ☐   International level ☐

3.25 No. of Extension activities organized

University forum ☐   College forum ☐

NCC ☐   NSS ☐   Any other ☐

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Conducted citizenship training camp for students.

To conduct awareness programme on HIV/AIDs

Cleaning the college surrounding as a part of swachha Bharth Abhiyan.

Celebrate Farmer Day to encourage and respect farmers.

Planting the tree on the occasion of world environment day.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms				
Laboratories				
Seminar Halls				
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)			UGC 113832.00	
Others (Library)			UGC	

4.2 Computerization of administration and library

> 1. Computerization as well as manual administration is in practice.
>
> 2. E-library has been installed.
>
> 3. Internet facility for staff as well as students is available in library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18782	1154973.21	30	4522	18812	1159495.21
Reference Books	43	14690.50	1	250.00	44	14940.00
e-Books						
Journals+ Magazines	14	6315.00				
e-Journals						
Digital Database		4500.00				
CD & Video	70					
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	43	1	1	1	1	3		
Added								
Total	43	1	1	1	1	3		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Up gradation (Networking, e-Governance etc.)

ICT is a subject taught in B.Ed. course.

Library and office has computers with internet facilities.

Wi-Fi enabled campus.

4.6 Amount spent on maintenance in lakhs:

i) ICT   -

ii) Campus Infrastructure and facilities   39849.00

iii) Equipments   113832.00

iv) Others   -

Total :

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> 1. Grievance Redress cell has been setup for listing and execution of complaints of students .
> 2. Placements cell has been setup to provide placement service to B.Ed students.
> 3. Medical health check up programme.
> 4. Co-curricular and cultural events were organised.
>
> 5. Periodical seminars and workshops were conducted for B. Ed students.

5.2 Efforts made by the institution for tracking the progression

> Alumni association to have at least one meeting in a academic year.
> 2 meeting held.
> All possible support is extended to the weaker students to consult their teachers.
> The college maintains a discipline register where a number of disciplinary rules and regulations to be followed.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
50			

(b) No. of students outside the state

01

(c) No. of international students

No

No	%
06	
Men

No	%
38	
Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
07	09	02	29	01	48	08	09	02	24	--	44

Demand ratio: Dropout :

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. The college provide Coaching classes for NET, SLET and CET examination.

2. Personality development and spoken English classes were attended by number of students.

3. The library provide the books required for preparation for competitive examination.

No. of students beneficiaries   100

5.5 No. of students qualified in these examinations

NET   01   SET/SLET   ---   GATE   CAT

IAS/IPS etc   State PSC   UPSC   Others

5.6 Details of student counselling and career guidance

1. Counselling is provided to the students who are identified by the teachers during class hours fallow-up procedure are initiated to achieve desired results.

2. Counselling cell which counsels the students regarding career opportunities.

No. of students benefitted   100

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
06	35	18	17

5.8 Details of gender sensitization programmes

> 1. Conducted a Medical test to all female students awareness camp was conducted for the female students regarding health and Hygienic.
>
> 2. World health day has been celebrated with Kshema trust.
>
> 3. women's day was celebrated under the guidance and supervision of the women cell of the college.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level [-]   National level [-]   International level [-]

No. of students participated in cultural events

State/ University level [-]   National level [-]   International level [   ]

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports:

State/ University level [--]   National level [--]   International level [--]

Cultural:

State/ University level [--]   National level [--]   International level [--]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	62	331000.00
Financial support from other sources	4	18000.00
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   :

State/ University level | -- | National level | -- | International level | -- |

Exhibition:

State/ University level | -- | National level | -- | International level | -- |

5.12   No. of social initiatives undertaken by the students

| |

5.13   Major grievances of students (if any) redressed: Yes

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> Vision : - Our College enjoys the privilege of securing excellent results and stand top among Kuvempu University B.Ed. colleges and we want to maintain the same, we want to be one of the Best colleges in the states.
>
> To produce competent and creative teachers with high values.
>
> Mission :- To provide the best possible curriculum for the B.Ed. course.
>
> - To impart the quality education to meet the needs of global environment.
>
> - To establish a well equipped computerized library with all necessary auxiliary facilities.

6.2 Does the Institution has a management Information System : Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> Curriculum is planned by University. The college implement it in strict accordance with the existing rules and regulations.
>
> Workshop on Micro-teaching skills

6.3.2 Teaching and Learning

> ICT enables teaching, remedial classes are conducted to the backward Students, coaching classes conducted to develop the communication skills of the students. Teacher educators have conducted orientation programme about internship programme(IV sem students)

6.3.3 Examination and Evaluation

> Internal examinations are conducted as per the instructions of the University (Academic calendar attached) University examination was conducted as per norms and regulation of the Kuvempu University.

6.3.4 Research and Development

*Published research paper in state, National and International journals.

* classes are engaged with the help of Smart classes Multimedia class room, Multimedia projector and Audio visual theatre , teacher are encouraged to pursue research degrees.

* Small action research, case studies, projects are conducted.

6.3.5 Library, ICT and physical infrastructure / instrumentation

There is a facility of library cum reaching room which is maintained in a immense hall.

Books are brought for the new course commencing from the academic year, ICT enabled teaching practiced.

6.3.6 Human Resource Management

One teacher for one subject in the class has been maintained throughout the academic year 1:1:1 however more teaching are interested with the responsibility of sharing one paper owing to vast syllabus are given additional charge for curricular and co-curricular activities along with the administrative support.

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment are done as per the NCTE and UGC norms.

6.3.8 Industry Interaction / Collaboration

The college is collaborated with schools and educational institutes for placement, academic exchange and internship activity.

6.3.9 Admission of Students

Admission done as per the University norms and Government order, Admission to Management and Government seats are also done as per the University norms (Kuvempu University, Shimoga, Karnataka)

6.4 Welfare schemes for

Teaching	There is a NES employees association and NES having co-operative society which caters the financial and housing need of the teaching and Non-Teaching Staff.
Non teaching	Non teaching staff and students there is cleaning established inside the NES campus for treatment. ESI facilities provided and Provident fund have been given.
Students	Scholarships, canteen, pure drinking water, clinic, sports, hostel, campus recruitment facilities are provided.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes ✓   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic		Department of DCE		Principal
Administrative				Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ✓

For PG Programmes   Yes

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Bar coding , Xerox copies are provided to the students. Examination is conducted as per the norms and regulations.

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

> University permits those colleges which are suitable

6.11 Activities and support from the Alumni Association

> It extends whole hearted support to the entire proposal put forwarded by the College, Management, meant for the development of the Institution.

6.12 Activities and support from the Parent – Teacher Association

> The awards and scholarship given by the parent-teacher association every year helped to generate healthy competition among the students and all departments' conducts class wise open forums after internal examinations.

6.13 Development programmes for support staff

> Recreational club name NES, Nature awareness and adventure club constituted has been instituted for both the faculty and Non-teaching staff of the colleges of NES.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Green clean campus drive is contain to make the campus Eco friendly various awareness programmes relating to environment protection have been conducted. A tree plantation programmed is organised in the college campus every year.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

> Thoughts for the day,
> Seminars , Group discussion and brain care practical in the class room for curricular transaction
> Personality Development programme.
> Students are encouraged to participate in co-curricular activities
> Citizenship training camp for students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

> The plan of action during beginning of the academic year has been successfully initiated and completed accordingly to best practices of the institution.
>
> 1. Programme regarding communication skills.
> 2. Celebrating National and other important days
> 3. Annual Calendar of events were prepared.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> COP, Skill based teaching, Students centred approaches practiced, Dream-a-Dream Training.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> - Environmental awareness programmes were conducted.
> - College maintains cleanliness and environment protection.
> - Availability of pure drinking water, classroom neatness and Dust free environment.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis

Strength:

Parent teacher Association , Additional Skill Acquisition Programme (ASAP) permanent appointment processed to fill vacant positions.   Easy accessibility to college, women's development programme, NCE alumni association, safety and security for hostel inmates, canteen facilities, women friendly campus ,Eco friendly campus active participation of students in cultural activities and the use of library software.

Weakness:

- ❖ Unable to collaborate with foreign institution
- ❖ Unable to bring research centre as there is no PG program as norms of university is not supporting.

Opportunity: -

- ❖ To form a placement cell, with the help of NCE Alumni association
- ❖ Support financially weak and deserving students
- ❖ Guidance for interested and deserving students for jobs and higher education

Threat :-

- ❖ Financially backward students & subsequent dropouts
- ❖ Lack of finance to pursue higher education
- ❖ Family problem leading to dropout students.

8. **Plans of institution for next year**

Painting should be done for the coming year.

To start research centre.

To organise cultural programmes such as Teacher's Day, Annual Function and farewell.

Name & Signature of the Coordinator   Name & Signature of the Chairperson

Dr. K.Prakasha

Annexure I

Abbreviations:

CAS   -   Career Advanced Scheme

CAT   -   Common Admission Test

CBCS   -   Choice Based Credit System

CE   -   Centre for Excellence

COP   -   Career Oriented Programme

CPE   -   College with Potential for Excellence

DPE   -   Department with Potential for Excellence

GATE   -   Graduate Aptitude Test

NET   -   National Eligibility Test

PEI   -   Physical Education Institution

SAP   -   Special Assistance Programme

SF   -   Self Financing

SLET   -   State Level Eligibility Test

TEI   -   Teacher Education Institution

UPE   -   University with Potential Excellence

UPSC   -   Union Public Service Commission

****